Wellbeing for learning and life

Coalstoun Lakes State School's commitment to learning and wellbeing

**LEARNING ENVIRONMENT**

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

**Coalstoun Lakes State School does this by:**

- Having an explicit positive school ethos as demonstrated in its school motto, 'Industry and Integrity'.
- Enacting our school vision of ‘We aim to achieve the best educational Outcomes for every student in our school while ensuring every day in every classroom every child is learning and achieving’.
- Promoting a positive school ethos in newsletters, school publications, meetings with parents, P&C Meetings, weekly school parades and prospectus.
- Tracking individual student data and ensuring individual needs are being met through different approaches (differentiation) and to be inclusive of student needs.
- Including Indigenous perspectives in curriculum across all year levels.
- Demonstrating a commitment to providing a school where students can experience success and achievement every day.
- Utilising local support personnel and networks e.g. Guidance Officer, Speech Language Officer and AVT to help with student learning needs identification.
- Engaging a School Chaplain who provides pastoral care and values-based support to our school community.
- Utilising approaches to positive behaviour including ongoing review of the school’s Responsible Behaviour Plan in collaboration with all school community groups, presenting student awards and rewards.
- Having a commitment to professional development through Staff DPPs and a school Professional Learning Plan aligned to school priorities, staff and student needs.
- Encouraging students to develop a sense of identity and belonging through making and being engaged in decisions i.e. (raising money for charities via student council.)
- Maintaining and continuing the high Staff morale and wellbeing.

**CURRICULUM AND PEDAGOGY**

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

**Pedagogy that enhances wellbeing builds positive relationships.**

**Coalstoun Lakes State School does this by:**

- Developing and implementing a challenging curriculum that embeds higher order thinking, social and cultural differences and differentiation that caters for the range of student learning styles and interests.
- Developing and implementing individual support profiles for students with high behavioural needs, enabling staff to make the necessary adjustments to support these students consistently across all classroom and non-classroom settings.
- Delivering the ‘Daniel Morcombe Child Safety’ program which is incorporated into the curriculum.
- Implement Oral Language Programs to respond to students’ language development needs.
- Incorporating the experience of the ‘Life Education’ van into the curriculum.
- Communicating and implementing clearly defined positive behavioural expectations through modelled behaviour, use of a common language and reinforcing positive behaviour. Expectations outline consistency of behaviour for all students in situations inside and outside the classroom environment.
- Conducting focus weeks for skilling students on one of the eight school values each semester. Promoting the focus value during parade, in the classroom and newsletters.
- Reinforcing positive behaviour through a consistent system of recognition and rewards for both learning and behaviour eg Student of the Week.
- Incorporating recognition and rewards for students to celebrate achievements including Weekly Home Readers and ‘Premier’s Reading Challenge’ program.
- Providing a range of extracurricular activities which provides students with the opportunity to perform to the best of their ability. These activities include local show displays, local show competitions.
- Maximising the utilisation of all classroom staff to ensure the best opportunities for all students.
- Providing a balanced range of professional development opportunities within the school.

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education, Training and Employment.*
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Policies and Procedures

Policy intentions are transformed into action by school staff, students and the wider community.

Coalstoun Lakes State School does this by:

- Having a clearly defined Whole School Pedagogical Framework which outlines consistency of behaviour and learning for all students. Developing, implementing and maintaining Individual Learning plans and ISP’s.
- Focusing on building a culture of high expectations for all teaching and learning.
- Focus weekly on one of the eight values through parade presentations, school newsletters and posting focus value posters around the school environment to reinforce and actively encourage positive behaviours. Promote weekly value through newsletter.
- Consulting and involving the Parents and Citizens Association to encourage input into policy / procedure ongoing reviews and evaluations relevant to student wellbeing such as the School Responsible Behaviour Plan and agenda for improvement.
- Offer the community the opportunity to be involved in school operations that is relevant to staff and student wellbeing.
- Using staff meetings to review and evaluate school operational matters relevant to student wellbeing.
- Conduct regular parent/teacher interviews to discuss academic, social and emotional needs of students.
- Implementing procedures for Absences, Legal Custody, Media Releases/Publications, Medications, Gaming Devices/Mobile Phones, Book Lists, Bus Travel, Computer/Internet Use, Contagious Diseases, Head Lice and following Healthy School Tuckshop guidelines.
- Implementing Sunsmart and Uniform Policies.
- Publishing the school policies and procedures relevant to student wellbeing and learning on the school website, in enrolment packs and regular updates in the newsletters.
- Providing professional support for staff in the implementation of school policies and procedures through regular staff meetings.
- Utilising data from the annual School Opinion Survey to identify areas of concern and success. Develop and enhance support for the wellbeing of students and staff and ensure that it is clearly communicated with parents and the community.
- Evaluating and assessing whole school, year level, class and individual performance against benchmarks and indicators, via interrogation of trend data every five weeks.
- Implementation of Embedding Aboriginal and Torres Strait Islander Perspectives in Schools (EATSI) policy; staff are trained in cross cultures, hidden histories etc
- Staff are trained in effective Explicit Instruction delivery and guided reading.

Partnerships

Productive partnerships expand the knowledge, skills and resources available in the school.

Coalstoun Lakes State School does this by:

- Offering opportunities for students to experience yearly visits from the Life Education van and COU van.
- Ensuring relevant and timely communication between the teacher, the child and the parent/s and/or caregivers.
- Promoting and offering access to the school dental clinic located offsite.
- Encouraging parent and community volunteers to assist with other activities.
- Providing a dedicated section of the school newsletter which encourages parents to be actively and positively involved in school behaviour expectations and values.
- Maintaining a learning environment that supports the needs of identified students through the provision of various support staff e.g. Chaplain, Guidance Officer, Speech Language Officer and Advisory Visiting Teacher. If relevant, support staff will assist with working with student families to ensure particular student needs are met.
- Encouraging regular sporting group program visits from the local community including Auskick, Backyard Rugby League and Have a go cricket.
- Engaging with community organisations which support sustainable and responsible citizenship e.g. Local Shire Council, Environmental Protection Agency.
- Providing appropriate professional development for staff that promotes managing student/staff wellness and emotional development eg First Aide, Student Protection, Asbestos.
- Promoting and celebrating individual and school achievements through both the school and community newsletter, school website and local media.
- Maintaining strong partnerships with local High Schools to enhance a smooth transition for students in small schools through providing high school academic and social experience opportunities eg transition days.
- In partnership with the Adopt-a-School program run by the Queensland Police Service including the appointment of an Adopt-a-Cop officer who performs duties at the school eg Daniel Morgham Day safety talk.

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