Under this agreement for 2016
Coalstoun Lakes State School will receive $5,000*

This funding will be used to

- Continue to ensure 100% of students in Year 3 and 5 are achieving National Minimum Standards in Literacy and Numeracy, or have evidence based Individual Learning Plans.
- Increase the percentage of students in Years 3 and 5 achieving in the Upper Two Bands in Literacy and Numeracy, to greater than 50%.

Our initiatives include

- Undertake 5 weekly reviews of student data through Teaching Principal Student Data Conferences using the ‘CLSS Student Data Summary’ spreadsheet and development of Adequate Yearly Progress and Value Added targets for all students.
- Design of Student Individual Learning Goals and high impact Specific Targeted Teaching Strategies, distilled from biennial NAPLAN and PAT assessment and data analysis (Hattie).
- Participate in expert classroom observation, feedback and coaching professional development and participate in increased cluster collaboration through mentoring, feedback and coaching, in line with the Department of Education and Training, School Improvement Hierarchy (Archer).

Our school will improve student outcomes by

- Replacement of Teaching Principal three times per term, at 5 weekly intervals - $3400.
- Purchase online standardised Progressive Achievement Tests in Reading, Mathematics, Spelling, Vocabulary, Grammar and Punctuation, for use in pre- and post testing - $600.
- Teaching Principal participation in specific Coaching professional development - $1000.

Mr Benjamin Reed
Principal
Coalstoun Lakes State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.