Dear families and friends,

As the routines settled and all programs commenced we took stock of the new classroom environment and feel that it is a quality, safe, and supportive learning environment for our multi-age class. The school has and always will be very well resourced and we encourage parents to come and meet with the P&C at the first general meeting and AGM on Tuesday, to discuss planning for the year, projects and fundraising.

**P&C Meeting and AGM**

On Tuesday night the P&C, has the first meeting and AGM to plan for the year ahead. We welcome new and continuing families and hope that we can continue to support the many annual fundraising and programs for the students and school. We look forward to seeing as many as possible, thank you.

**Date Claimers**

Whilst the date claimers section for term 1 might appear to
be light on, in terms of co-curricular and extra-curricular activities, please remember that representative sports season soon approaches and we have also consciously and deliberately ensured the class gets a solid start to the year, with renewed ideas surrounding how much time students should be out of the classroom on the school calendar.

Trees

As we continue to plan for the Fixing our Schools program that will occur throughout the year, we have been thinking about the large trees at school. One part of the FoS program is that the roof will be replaced on the classrooms and new guttering and drainage installed. We turn our attention to the longevity, safety and sustainability of our timeless trees, in light of their height and the new roof and guttering over the course of the year.

We aim to be proactive and set up a 3 year rotation, whereby the three boundaries are maintained through Building Asset Services and their arborist contractors. In doing so, the goal is that the trees are maintained now and into the future, but with respect to the safety and maintenance that is required in our context and environment.

Strategic and Annual Planning

The four year strategic School Plan, Annual Implementation Plan and Explicit Improvement Agenda are now being reviewed by our Assistant Regional Director and I welcome his feedback, further to the consultation that occurred throughout last year during the Quadrennial School Review. In addition the Prospectus and Responsible Behaviour Plan for Students have been reviewed and updated.

‘Integrity and Industry’
Benjamin Reed
Principal - breed15@eq.edu.au

Explicit Improvement Agenda

Literacy and Numeracy Aims - All students to be above the National Average in NAPLAN and improving at a rate greater than the nation. Increase percentage of students achieving in the Upper 2 Bands to greater than 50%.

Australian Curriculum Aims - All students achieving C+ or
better in English, Mathematics and Science and making Adequate Yearly Progress or Value Adding in achievement.

Mastery of the Explicit Instruction pedagogical methodology for all teachers in every classroom.

**Current Permission Information**

Term 1 2015

- Term 1 Swimming Program - complete
- Year 5/6 Project Impact online permissions - complete

**Positive Behaviour Focus**

In the month of FEBRUARY we are - TEAM PLAYERS

- Co-operate and work well with others
- Appreciate other points of view
- Get along with different people
- Value all contributions.

**Student of the Week Awards**

Our weekly Thursday Assembly, our Student of the Week Award recognises many positive student achievements and can be nominated from any of our staff for many reasons - personal learning goal improvements, outstanding achievement, demonstrating leadership, or an attribute that exemplifies our motto through compassionate and thoughtful acts that embody - Integrity and Industry.

Term 1 - Week 2 - 2015

P-6 - Katria Palmer - Katria has settled in well has demonstrated and eagerness to undertake and complete her work to a high standard. As a young learner she is very keen to engage with her work and is making new friends and playing happily at lunchtimes engaging in different games.

Positive Behaviour Award - Value of the Month - February - Team Player - Who will it be?

**In The Classroom**

P-6

On Monday and Tuesday morning we begin our two new online learning Project Impact courses for our Year 5 and 6 students. Combined with LOTE Mandarin, the older students have many
responsibilities over and above the regular daily routines. The older grades start to need to ensure they manage their time effectively and seek support early if finding independent activities difficult either at home or school. Our youngest students have been working industriously through their daily routine and all the holiday cobwebs seem to be blown away now as students focus on the term, semester and year ahead! The later swimming time slot seems to be working well and the new bus run times daily have become locked into the schedule.

ClassDojo reports went home on Friday and are more for internal positive behaviour, we play around with the web based program in different ways for attendance and positive reinforcement. It is just a new complement to the weekly reporting we undertake at the class level. It is a snapshot rather than the official Responsible Behaviour Plan for Students and our Positive Behaviour Support philosophies.

Mr Reed - breed15@eq.edu.au

Kid's Corner

Welcome to Kid's Corner!

Coming soon...

Community Information

Please send community information for the newsletter to admin@coallakess.eq.edu.au