Dear families and friends,

It has been a busy week for students as Mrs Philpot returned to work with students to undertake our term based diagnostic reading assessments utilising PM Benchmark and PROBE. Mrs Philpot also works with identified small groups to work through active reading comprehension strategies and we believe this has contributed significantly to the program provided at school with a focus on literacy and numeracy.

Please save the date for next Saturday, if you are attending, what is shaping up to be a fantastic Annual P&C Cricket Day!

Combined Teaching and Learning Audit and Discipline Audit

On Monday the school welcomed Mr Jones, our auditor scheduled during this 4 year Quadrennial School Review. We were proud to present our teaching and learning processes and practices. The audit is a broad reaching school performance and improvement tool that is used to provide quality assurance of school teaching, learning and discipline.
Whilst we have not received our official Executive Summaries or Indicator Profiles, I was proud to demonstrate the school ethos and environment surrounding our effective school, teaching and learning practices. I believe the audit outcomes will reflect a student, staff and community culture of high performance across all domains. I look forward to sharing the documentation with the community, and on our website publicly, when the information is quality assured and released.

**NAPLAN 2014**

Throughout the week, parents of students in Years 3, 5 and 7 received their NAPLAN Parent Reports. These reports are a valuable measure of performance, at a point in time, in the NAPLAN strands of Literacy and Numeracy. Many students have performed well, some have improved significantly in terms of relative gain. We look to our Great Results Guarantee and our Explicit Improvement Agenda to measure our school performance and have met many of our key performance indicators for cohort and individual student improvement and achievement. We can undertake item analysis of individual student performance in coming months, once more data and teaching resources are released.

**ICAS Testing**

In thinking about assessment and the introduction of external optional assessment such as the University of New South Wales ICAS testing this year, it is important to remember that ICAS testing is reflective of a reduced sample size of higher performing schools and students, as those are schools such as ours, that seek out competition based assessment. In all instances, one test at a point in time is just one piece of data and information. Triangulation of improvement and achievement along a trajectory is undertaken at our school through our hierarchy of assessment relating to NAPLAN, PAT and internal monitoring of diagnostic and subject curriculum assessments. We congratulate those students who have performed well in these optional competition assessments in selected or all strands of the competition.

**Facilities - Fixing Our Schools**

Last year the Queensland Government released a maintenance backlog funding program called Advancing our Schools Maintenance. This year the program provides additional funding to reduce any remaining backlog of
2011-2012 maintenance and to continue to make progress on maintenance, Fixing Our Schools.

I am pleased to advise that Coalstoun Lakes SS has received $90,000, to continue to address identified and prioritised maintenance tasks by the Department of Housing and Public Works. Coalstoun Lakes SS now only has one item that is unaddressed from 2011-2012, due to the size, complexity and funding required. This item is the Transpiration Area, which in our school, whilst an old design, functions quite effectively due to our reduced school staff and student numbers using the amenities block, and the high level of long term community maintenance of the area at our school. Over $50,000 has been provided to undertake upgrade of the this area and it will be looked at in 2015.

Between now and throughout 2015, the other identified and $40,000 funded items, such as the P-4 classroom staircase, Digital Library landing painting, school fence lines, 5-7 classroom roof will begin to be arranged through Building Asset Services (formerly QBuild), our preferred method of contractor, project management, service and works delivery for the 2014-2015 financial year.

Staffing

I wish to advise and ask the community to join with me, in thanking Mr Neil Gibbs for his years of formal service as Groundsman at our school. Neil has many other pursuits at present and it is his decision to focus in other areas of his family, businesses and work opportunities. Whilst I highly doubt it will be ‘tools down’ at school, in his capacity as a parent, P&C President and active school community member, I do wish to take this opportunity to thank Neil for the level of maintenance of the school buildings and campus grounds, that he leaves as testament to a quality job well done!

I also wish to thank Mrs Tracey Smart who has undertaken several rounds of relief cleaning for us whilst Mrs Medew has some leave. It is therefore serendipitous that Mrs Smart has agreed to take over our Gardening for a full day, once every fortnight. We are pleased to welcome Tracey, officially, to our staff and teams, to continue to keep our campus in tip top shape!

Phone Contact

A quick note regarding the Principal mobile phone number provided for our School Camp this year. All schools are required to have a Principal Mobile Phone for school business and emergency contact, as well as disaster management if necessary. Please record the provided camp mobile number for the those purposes, as that mobile number will always be associated with the CLSS Principal into the future. Our unique circumstances though, in terms of no mobile reception at school or the principal residence, make it useful only in terms of timely communication when the school is away for excursions and camps, as I cannot ensure timely return of calls, messages or voicemails on that number. The school main phone number is always the first point of contact, with leaving a message on the answering machine if unanswered. Staff will always be able to contact me, if I am away from the school campus for emergencies or if necessary.

Thank you.

‘Integrity and Industry’
Benjamin Reed
Principal - breed15@eq.edu.au
Explicit Improvement Agenda

Literacy and Numeracy Aims - All students to be above the National Average in NAPLAN and improving at a rate greater than the nation. Increase percentage of students achieving in the Upper 2 Bands to greater than 50%.

Australian Curriculum Aims - All students achieving C+ or better in English, Mathematics and Science and making Adequate Yearly Progress or Value Adding in achievement.

Mastery of the Explicit Instruction pedagogical methodology for all teachers in every classroom.

Current Permission Information

Term 3 - All done!

Positive Behaviour Focus

In the month of September we are ‘Creative’

- Come up with a range of ideas
- Look for other solutions
- Make new things
- See things in different ways

Student of the Week Awards

Our weekly Friday Assembly Student of the Week Awards recognise many positive student achievements and can be nominated from any of our staff for many reasons - personal learning goal improvements, outstanding achievement, demonstrating leadership, or an attribute that exemplifies our motto through compassionate and thoughtful acts that embody - Integrity and Industry.

Term 3 - Week 7 - 2014

P-4 - Quade Farrell has once again shown wonderful progress with his reading of which he should be very proud of. Quade is a happy, quiet member of our class. Great effort!

5-7 - Paula Barnum - Paula is a quiet achiever and always completes her work on time and in a very neat, organised and
Congratulations to our Class Students of the Week!

Positive Behaviour Award - Value of the Month - August - HARDWORKING - Max Corfield - Congratulations!
**In The Classroom**

P-4

Student will be undertaking a variety of assessments activities in the next week or so which will provide valuable information on their progress. Many of our prep and year 4 students have been participating in Reading Comprehension activities with Mrs Philpot (prior to school camp) and we have already seen some wonderful results of these extra support activities. These lesson will continue until the end of term 3.

Thanks Mrs Philpot for sharing your knowledge and expertise with us. It would be amiss to not also say a big thank-you to our parents. Grandparents, uncles and aunties who also help our students reading through our home reader program.

Premiers Reading challenge will finish next week and I am please to say that all our year P–4 class will have completed this. I am sure this has also assisted your child's progress in their reading.

Mrs Gibbs - ngibb10@eq.edu.au

5-7

Sometimes the leader stands up and reminds everyone through achievement, why they have the top job! School Captain, Miss Claire Thompson, went forth to represent our school and North Burnett, in the multi-event at the Wide Bay Athletics Carnival. She returned to collect the Principal Award in the ICAS Spelling Test and achieved in the top 33% of spellers in Year 6 in the competitive test.

Students also enjoyed an art lesson, provided by Mrs Capewell, who shared her skills in art through demonstration, teaching the students some graphite colouring techniques. AFL is continuing on Wednesdays until the end of Term 3 and all the students were happy about extra games now they have learnt and trained in the skills of AFL, through the Auskick program!

Year 6 and 7 students were also asked several questions by our school teaching and learning auditor on Monday and gave their honest opinions and feedback. about our school and their learning. Thank you to the Project Club for sponsoring the bunches of daffodils last Friday to show their support.

Mr Reed - breed15@eq.edu.au

**Kid's Corner**

We forgot to email Mr Reed the attachment - next week! We were happy though that AFL has been extended to the end of Term 3! Our murals are also a big hit on campus alongside Snakes and Ladders!

Rianna and Paula.
Community Information

Please send community information for the newsletter to admin@coallakess.eq.edu.au

GAYNDAH JUNIOR TOUCH

Held on Wednesday afternoons

4 – 5pm

Gayndah Sportground

Must be turning 6yrs of age up to grade 7.

$30 registration per player

Anyone wishing to help out on Wednesdays would be greatly appreciated.

For further information contact:

Leisa Darlington – 0402 869 032 or

Maria McCosker – 0400 844 681

GAYNDAH SOCCER - Training every Thursday

4pm - 5pm Gayndah sports fields

New players always welcome

Ph 0428931151

GAYNDAH AND LITTLE ATHLETICS SIGN ON

Friday 29 August 6pm at Gayndah Sports Grounds

Ages 5 – 17

Enquiries Helen Smith 0429 964 454