Dear families and friends,

As this term concludes, I wish to highlight the contribution our Teacher Aides, Mrs Capewell, Miss Seabrook and Mrs Smith, have made to our teaching teams throughout the term and the positive impact, individually and collectively, they have had on our students in our school. We look forward to working with them all again, when those opportunities arise naturally, throughout the school year, when staff take leave.

Teaching and Learning Audit

I commend to you, the school Teaching and Learning Audit, and Discipline Audit documentation that is now available publicly on our school website. The documentation for each audit revolves around a parent and carer information fact sheet, the executive summary and indicator profile pages.

As staff and community, we are justifiably proud of the excellent achievement, feedback and outcomes from the audit process which highlight ‘High to Outstanding’ performance,
practices and processes in all domains, within the Teaching and Learning Audit Indicator Profile.

As families and community, we hope you share in the pride of your local state primary schools’ performance within the state schooling system and the affirmation of our shared purpose and goal, as ‘we aim to achieve the best educational outcomes for every student in our school’.

**Local Conveyance Committee - 2015 High School Transport**

As part of a regular primary school transition program, for students moving to high school the next year, it is important to look at the travel arrangements through the Local Conveyancing Committee, Qld Dept of Transport and the options provided, by the local bus transport providers.

To attend Biggenden SS from Coalstoun Lakes for years 7-10, the cost of bus transport, is subsidised from the Government.

Families enrolling in Burnet State College for Years 7/8 and beyond, there are additional transport contacts, arrangements and associated daily costs. Families should begin liaising with the three local bus providers to ensure those providers can plan their transport capacity for 2015 and ensure your child has secured bus transport for next year from Coalstoun Lakes.

Coalstoun Lakes to Ban Ban - Johnson’s Ph - 4127 1514

Ban Ban Springs to Gayndah - Storm Ridge Ph - 4161 1800

Gayndah to Burnett State College - Neumann’s Ph - 4161 1506

Please ensure you contact all three providers to confirm costings, payments and secure your child’s seat for next year.

**Parent Teacher Conferences**

It is Mrs Gibbs' and my pleasure, as always, to discuss individual student progress with families, at this important mid-semester juncture. Progress feedback allows for families to engage with the student data, improvements and where necessary, discuss united intervention, in the vital home school partnership, that is paramount to sustainable success.

*Have a safe and enjoyable holiday with your families and friends!*

*‘Integrity and Industry’*

Benjamin Reed
Principal - breed15@eq.edu.au
Explicit Improvement Agenda

Literacy and Numeracy Aims - All students to be above the National Average in NAPLAN and improving at a rate greater than the nation. Increase percentage of students achieving in the Upper 2 Bands to greater than 50%.

Australian Curriculum Aims - All students achieving C+ or better in English, Mathematics and Science and making Adequate Yearly Progress or Value Adding in achievement.

Mastery of the Explicit Instruction pedagogical methodology for all teachers in every classroom.

Current Permission Information

Term 3 - All done!

Positive Behaviour Focus

In the month of September we are ‘Creative’

- Come up with a range of ideas
- Look for other solutions
- Make new things
- See things in different ways

Student of the Week Awards

Our weekly Friday Assembly Student of the Week Awards recognise many positive student achievements and can be nominated from any of our staff for many reasons - personal learning goal improvements, outstanding achievement, demonstrating leadership, or an attribute that exemplifies our motto through compassionate and thoughtful acts that embody - Integrity and Industry.

Term 3 - Week 10 - 2014

P-4 - Rafe Fawckner - Congratulations to Rafe on some personal improvements in sight words, spelling and reading. He has been working hard on his reading at home, at school an especially with Mrs Philpot! Keep up the great work over the holidays!

5-7 - Zeth Hunter - Zeth has performed well again this term with continued achievement in his mathematics and german classes. He has also been working hard on all his subjects and everyday
brings a smile to his classmates face with a good sense of humour and fair sportsmanship! Keep up the good work and look forward to your Project Unify classes in writing next term!

Positive Behaviour Award - Value of the Month - September - CREATIVE - Aleah Tayler

In The Classroom

P-4

Wishing you all a safe, happy and relaxing break. Term 3 has been very busy and full, I have no doubt term 4 will be the same. Thank-you again to parents and guardians who have make the time and effort to make contact with us about your child’s progress. For the best possible outcomes for your child we all need to work together parent-child-teacher. Many students have been challenged this term, with either activities on school camp or with our everyday learning. Resilience and a quality much of what we do aims to develop in our child. Please find following some information our how you can help your child's resilience:

Resilience is a 21st Century parenting concept that every parent needs to understand.

Some kids are resilient by nature their temperament helps them to be mentally and psychologically tough. You know those kids. They get straight back up after a setback or disappointment. Rejection in the playground doesn’t faze them. Unfortunately, not every child has such natural resilience.

The good news is that most of the research shows that resilience can be nurtured and developed, particularly when parents themselves are resilient and they actively foster it in their kids.

Resilient kids share four basic skill sets- independence, problem-solving, optimism and social connection.
Building Resilience

From a resilience perspective parents need to coach kids through some of their more challenging moments and reviewing what they may have learned for next time. Avoid solving all their problems for them.

You can promote a lasting sense of resilience in your kids by:

1. Having a positive attitude yourself. Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face.

Make sure you model a “you can do it” attitude for your child when he meets some of life’s curve balls.

2. Look for teachable moments. Many kids’ learning opportunities are disguised as problems. Make the most of these opportunities so that kids can grow and learn from some of the challenges they face.

3. Make kids active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.

4. Build kids coping skills. There are plenty of strategies you can pass on to kids to help them cope when life doesn’t go their way, including acceptance, getting away for awhile, and normalisation.

Promoting resilience in kids is a not a single event but a continuous process that requires adults to be supportive and empathetic when things don’t go their way. It also requires you as a parent to have an understanding of resilience, so you have faith in your yourself, and your child’s ability to cope.


Mrs Gibbs - ngibb10@eq.edu.au

From the staff and students of 5-7 - have a great holiday with you families and friends! Next term all students will be enrolled in a Project Unify class and also remember Swimming starts first day back
Tuesday 7th October! Thank you to everyone for ensuring the Parent Teacher Conferences are focused on student welfare, support and their individual improvements and achievements.

Mr Reed - breed15@eq.edu.au

**Kid's Corner**

Welcome to Kid's Corner

Thank you everyone for dressing up for pyjama day and bring your gold coin donation!

Happy holidays! Have a fun and relaxing break and we will see you all, next term!

Rianna and Paula.

**Community Information**

Please send community information for the newsletter to admin@coallakess.eq.edu.au

KEEP A WATCH ON OUR SCHOOL THESE HOLIDAYS

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please call School Watch on 13 17 88.

The School Watch program is a partnership between the Department of Education, Training and Employment, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter. Keep the number handy—13 17 88—and let’s work together to help create a safer school community.

**GAYNDAH JUNIOR TOUCH**

Held on Wednesday afternoons 4 – 5pm

Gayndah Sportsground

Must be turning 6yrs of age up to grade 7.

$30 registration per player

Anyone wishing to help out on Wednesdays would be greatly appreciated.

For further information contact:

Leisa Darlington – 0402 869 032 or Maria McCosker – 0400 844 681