Dear friends,

A quick note, that the clean up working bee for this weekend has been cancelled. During the holidays, Mr Gibbs and the many contractors on site, did big tidy ups as they worked and the school now has several internal jobs rather than working bee style jobs. With the change in season and sports we are focused on getting our long jump pit ready for practice.

Many would be aware that at several times throughout the year we seek parent assistance in many areas, this time we ask for some support in contacting and covering new books. If you have some time at home and could take a few home to cover and contact, it would be very much appreciated.

Thanks to our P&C who have just funded an additional set of 8 iPads for our supervised 1:1 iPad program, all students in 5-7 will access an individual iPad and when P-4 borrow the sets they too, will be working 1:1 with the devices. Exciting times and we are all proud of the way students are respecting and
responding to the new technology and ensuring they treat them very carefully and with a learning intention and focus.

On Tuesday 13, Wednesday 14 and Thursday 15 May, students in Years 3, 5, 7 will take part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known.

Skills that will be tested include: reading, writing, spelling, grammar and punctuation, and numeracy.

These tests are done here at school and are considered just another part of the curriculum.

It is important for you and your child to know that NAPLAN is not a pass/fail test. It simply looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia.

NAPLAN cannot be studied for and students are not expected to do so. The best way you can help your child prepare for NAPLAN is to let them know that it is just a routine part of their school program, and to urge them to do the best they can on the day. This is supported by the routine quarterly NAPLAN Testing as part of the School Assessment Schedule.

All students in Years 3, 5, 7 are expected to participate in NAPLAN testing. Later in the year we will send you an individual student NAPLAN report that you can use to view and monitor how your child is progressing. You can also discuss practice testing results with your child’s teacher at specific junctures. More information is available at www.nap.edu.au. If you have any concerns, please contact your class teacher or myself at the school.

Over the next week an expression of interest order form will come home for a ‘bulk order’ of an updated and expanded range of school uniform items through the P&C and our Uniform Suppliers. It will include a jumper option, long unisex cargo pants, unisex cargo shorts and also a girls skort option.

‘Integrity and Industry’
Benjamin Reed
Principal - breed15@eq.edu.au
**Explicit Improvement Agenda**

Literacy and Numeracy Aims - All students to be above the National Average in NAPLAN and improving at a rate greater than the nation. Increase percentage of students achieving in the Upper 2 Bands to greater than 50%.

Australian Curriculum Aims - All students achieving C+ or better in English, Mathematics and Science and making Adequate Yearly Progress or Value Adding in achievement.

**Current Permission Information**

Term 2

Childers Show and Choral Society - Suessical permission

**Positive Behaviour Focus**

In the month of May we are ‘Problem Solvers’

- use a range of thinking skills
- plan and carry out investigations
- consider different strategies
- find things out before making decisions
- solve a variety of problems

**Student of the Week Awards**

Our weekly Friday Assembly Student of the Week Awards recognise many positive student achievements and can be nominated from any of our staff for many reasons - personal learning goal improvements, outstanding achievement, demonstrating leadership, or an attribute that exemplifies our motto through compassionate and thoughtful acts that embody - Integrity and Industry.

Term 2 - Week 3 - 2014

P-4 - Amy Roberton - Amy is always a helpful and cheerful member of our class. She shows respects to staff and students during class and play time activities. Amy listens carefully and strives to complete her best work at all times, as a results she has shown great improvement with her story writing, well done!! She is organised with her materials and equipment, and shows self responsibility for her learning. Keep up the great work!!
5-7 - Dustin Fawckner - Dustin has been demonstrating pride in his work with neat handwriting and bookwork. He has been showing personal improvement in his organisational skills and is keeping everything in order, filed and ready for programs and lessons. His team work on the sports field has shown improvement also. Keep up the great work!

Congratulations to our Class Student’s of the Week!

Positive Behaviour Award - Problem Solver - May - Who will it be...

**In The Classroom**

P-4

Home Reading is an important part of your child’s reading development. “People learn to read, and to read better, by reading” Eskey (1986) The PAUSE-PROMPT-PRAISE strategy is great to use during reading time, and will assist your child to developing their reading ability in comprehension, accuracy, fluency and vocabulary.

Pause Prompt Praise

Pause when a child experiences difficulty reading a word, pause before expecting an answer.

Be patient.

Prompt to help a child continue reading, give a hint. But if the word is not correct after two or three prompts, say, “The word is..”

Praise a child who is working at being a great reader. Use explicit and general praise.

•Give a child at least 8-10 seconds before expecting an answer.

•Be patient, give a child a chance to use the reading cues.

**Semantic cues**

•Did that make sense?

•Look at the picture.

Syntactic cues

•Did that sound right?

•Can you say it another way?

•In other words?

**Graphophonic cues**

•Does it look right?
• Get your mouth ready.
• Try and make the sounds.
• What is the beginning sound?

Explicit

• Fantastic, that didn't make sense at first and then you corrected it.
• I loved listening to you read today because...
• Well done for re-reading that sentence.
• You are reading with so much more expression.

General

• Well done. You are really trying to solve this.
• I liked listening to you read.
• Great work, you corrected that by yourself. Good job!

5/7

We wish Claire, Rebecca and Ryan well at the Wide Bay Winter Carnival over Thursday and Friday of this week. We wish them fun, friendship, personal improvement and achievement! We have started our story-boarding process and identification of ‘ethical dilemmas’ in cartoons, stories and comics.

We have been looking at language and visual features of cartooning and the underlying messages that wrap through different short stories, fables and fairytales. The students will design an animated comic or movie for their assessment piece using iMove, Lego Movie or Comic Life apps on their iPads.

Mr Reed - breed15@eq.edu.au

Kid’s Corner

The Project Club are doing a Disco on Thursday 5th of June!

This Disco dress code is anything that starts with “G”. (Don't worry if you don't have anything that starts with G just come as whatever you want.) For example you could come as a giraffe! There will be a sausage sizzle at the funky disco. To come to the disco it's $5 entry and you will have a free sausage and a drink. Biggenden School are giving us their cool disco lights. But everyone are only allowed to have two soft drinks throughout the night ($2.50 each), additional sausages will be $2.50 each.

Thanks for reading this edition of kid’s corner.

From the Media Team.

Community Information

Please send community information for the newsletter to admin@coallakess.eq.edu.au