Dear families and friends,

Next week we are planning to have a PJ day on Thursday. All of the students can come dressed in their pyjamas. Please ensure they still have appropriate footwear. We will be having HOT CHOCOLATES, POPCORN, MOVIES and Project Club has volunteered to supply some party pies and sausage rolls for lunch on that day.

Cricket Day will be held on the 10th of September and we are hoping to also run a Morning Markets on this day. If you would like to have a market stall on this day or know of others who may, please let me know. I will send out more of the details next term closer to the day.

Auskick

Auskick is still continuing on a Tuesday before Lunch. They have all received their AFL packs with football, pencil case and cards. Next week is our last week of AUSKICK.

Project Club

On the 30th of July the Project Club will be running a stall at the Coalstoun Lakes markets. Their stall will focus on kid friendly items and face painting. We are requesting that if you have any empty jars that you no longer require, could you please send these into the school (either glass or plastic). Thanks.

Camp

We are currently planning a camp for term 4. The planning is in the very beginning stages and I will let you know more soon.
The Wall of Awesomeness!!
This is where we will add a picture of awesome work from the students at Coalstoun Lakes.

Charli, Leah and Mitchell’s Comprehension Kites.

Volunteers
If there are some lovely people out there that would like to cover some books for the library please come in and see Amanda. We have a truck load so any time you can spare would be great. Thank you to Mrs McNaughton for covering some books for us!!

District Sports/Biggenden Under 8’s
District Sports will be held at Biggenden on the 21st of July. On this day students will need to arrange their own transport to and from Biggenden State School. I will give more details about this event at the beginning of next term. If there is any problem with transport to or from Biggenden please come and see me.

Report Cards and Interviews
Report cards will be sent home next week. A parent interview form will also be sent home to nominate times for you to come and discuss your child’s progress.

Captains Reflection
All of the kids are looking forward to Friday Fun Night!!!
Amy

School Cleaning
Next term, we once again welcome Ms Tracey Smart back to Coalstoun Lakes State School in the role of school cleaner. Tracey will be replacing Kayleen who is taking Long Service Leave for the term.
School Watch

Keep a watch on our school these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school.

If you see anything suspicious, please remember to call the School Watch number – 13 17 88.

The School Watch Program is a partnership between Education Queensland, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.

Keep the number handy – 13 17 88 – and let’s work together to help create a safer school community.

If you would like to know more about the School Watch Program, please call Education Queensland's School Security Section on (07) 3237 0874.

‘Integrity and Industry’
Cassandra Bruce
A/Principal – cbruc31@eq.edu.au
Research on Reading

Fluency
Fluency is not just the ability to read quickly, but the ability to make reading sound like spoken language, reading with appropriate phrasing and expression. The consolidation of reading processes allows the attention of good readers to go mainly to the meaning of the text. They read sentences and phrases fluently, with expression, dropping down to word solving or word by word reading level only when they need to. Students who read slowly and with long pauses, working out individual words as separate units, tend to lose meaning and have difficulty understanding what they are reading. In classrooms we need to:
- provide many opportunities for oral reading and multiple readings of familiar texts
- model reading to students to demonstrate fluency
- select texts with rhyme, rhythm and repetition for students to read that will facilitate fluent reading
- give opportunities to re-read familiar texts to a variety of other available listeners.

Oral Language
Oral language is often assumed to be developed by parents prior to school entry or during the early years of schooling. Students need to continue to develop a rich knowledge and use of oral language as the continual complexity of skills for literacy requirements increases. This includes:
- the ability to listen actively and respond appropriately
- broad and deep understanding of vocabulary
- making connections between context and prior knowledge to talk about the world
- building language for thinking and critical responses
Oral language is an integral element of all curriculum areas, woven as a thread through student learning. It requires a multitude of opportunities to understand, strengthen and use and serves to build the language of a subject, reducing teacher talk time and increasing time for students to build and control their language hands over the ‘voice’ to their learning.

Vocabulary
Students in the early years need to be continually developing a bank of new words which they can understand and use in context. Research shows that students who read widely or are read to, build a repertoire of diverse vocabulary. As teachers, we need to support this vocabulary development and teach for word-solving strategies when reading continuous text. Teaching includes:
- introduce new and unusual words during book introductions
- examine records of oral reading for evidence of students noticing new words and searching for meaning
- substitute interesting words talking about texts
- place new words onto word walls
- talk with students and expand their oral language.

Phonological awareness
Phonological awareness is a broad concept that includes phonemic awareness but also encompasses awareness of things like words, rhyme, syllables and onset and rime.

It is vital that students in the early years develop the ability to hear and manipulate the sounds in oral language. To assist with developing phonological awareness we can:
- work with alphabet letters and sounds
- take words apart and segment them into sounds
- make words by adding, deleting and substituting phonemes
- focus on first letters-sounds, ending letters-sounds and medial letters-sounds to reassemble cut-up words and word segments.

Comprehension
When we read, we read for meaning and are engaged in comprehending or understanding the text. Good readers utilise meaning before they read (e.g. make predictions) while they are reading (e.g. update predictions) and after reading (e.g. check predictions). As teachers we need to:
- select texts to support the student’s present knowledge and skills
- introduce texts by activating prior knowledge
- build connections before, during and after reading
- emphasise what the student already knows that will help interpret the story
- have meaningful conversations about a text
- examine records of oral reading behaviour for evidence of meaning making and adjust teaching objectives accordingly.

Phonics
Students need to learn about the relationship between sounds and letters (phonics). We provide opportunities for students to:
- work with letters and connect them to sounds - individual and clusters of letters
- manipulate letters and sounds:
  - take words apart and add, delete or substitute letters to make new words
  - blend and segment sounds in words cut-up for reassembling
- use letter-sound information to help solve words
- check mismatches in oral reading by using letter-sound information
- use word-solving strategies to take words apart while keeping meaning in mind
- visual learning to show how words work and how to problem solve new words.
For reasons above we have implemented these strategies to use with the students in Prep to Year 3 during reading. Below are some strategies that we have been working on which could be used at home during home reading. They are great clues to use when your child is stuck on a word. So far we have introduced the first four; Eagle Eye, Lips the Fish, Stretchy Snake and Chunky Monkey. We will continue to use QAR as a comprehension strategy.
P&C News

It would be great to have some new members to join the P&C. It is a small group of members who work hard to support the school and enhance the learning environment for all of the students at CLSS. By having a few more members it would allow for the jobs and workload to be shared around more.

P&C News

Our next general meeting will be held Tuesday 12th July 2016 commencing at 5.30pm. All welcome to attend.

As a way of supporting the school, families are requested to mow the transpiration area on a rotational basis according to your family’s surname. There is a push mower, which was purchased by the P&C, available for families to use. The transpiration area now needs mowing by the Palmer Family. This request is generally only made once or twice to each family per year and each families assistance is greatly appreciated.

Community Information

Please send community information for the newsletter to admin@coallakess.eq.edu.au

Please note the following details regarding the upcoming Federal election:

The nearest polling place is located at:

Biggenden State School
9 Frederick St, BIGGENDEN

Or

Gayndah Court House
20 Capper St, GAYNDAH
Telehealth – Treating people locally

Do you see a specialist?

You can see your specialist for outpatient appointments at your local hospital via Telehealth.

What are the benefits?

Telehealth enables clients to attend medical appointments in a timely fashion in their home community therefore reducing the burden of travel and the associated costs attached. Telehealth is a client focused and secure video conferencing system that enables clients to have a comprehensive appointment with their specialist. Clients are not required to have any prior knowledge of the equipment. A member of the hospital staff will ensure the call is made and connected.

How do I know if I am eligible?

When you see your specialist, ask if you can make your next appointment via Telehealth or ask your local GP.

Does Telehealth affect the Patient Travel Subsidy Scheme (PTSS)?

You may always choose to see your doctor in person if you prefer. If the appointment is deemed suitable for Telehealth by the medical officer or specialist the PTSS will not be paid.